DOCUMENT RESUME

ED 390 505 JC 960 089

TITLE	CCRI Annual Report, 1994-95.
INSTITUTION	Community Coll. of Rhode Island, Warwick.
PUB DATE	95
NOTE	42p.; For the career placement and graduate transfer report, see JC 960 087.
PUB TYPE	Reports - Descriptive (141) -- Statistical Data (110)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Annual Reports; *College Faculty; College Graduates; College Transfer Students; Community Colleges; Educational Finance; *Enrollment; *Enrollment Trends; Program Descriptions; *School Statistics; *Student Characteristics; Student Financial Aid; Tables (Data); Tuition; Two Year Colleges
IDENTIFIERS	*Community College of Rhode Island

ABSTRACT

This annual report on the students, programs, faculty, staff, and finances of the Community College of Rhode Island (CCRI) includes both a narrative highlighting major changes and accomplishments and a statistical presentation. The narrative provides a message from the President and a history of CCRI from 1964 to 1994-95, as well as information on 1994-95 accomplishments, programs of study, grant programs, student life, student support services, community service learning, transfer programs, athletics, community services, and the use of facilities by community organizations. The statistical presentation then provides data on the following: (1) student characteristics, 1990-91 to 1994-95; (2) fall enrollment from 1976-94; (3) responses to a survey of incoming students, fall 1994; (4) full-and part-time student enrollment, 1990-91 to 1994-95; (5) off-campus credit enrollments, fall 1993 through spring 1995; (6) business and industrial training enrollments at area companies, fall 1993 through spring 1995; (7) results from surveys of the employment and educational status of graduates, 1991-94; (8) CCRI transfers enrolling in other Rhode Island institutions, 1990-94; (9) enrollment in non-credit courses, 1990-91 to 1994-95; (10) total headcount enrollments by program of study, 1990-91 to 1994-95; (11) degrees and certificates awarded, 1990-91 to 1994-95; (12) spring 1995 faculty characteristics; (13) 1994-95 faculty rank by program area; (14) 1994-95 staff characteristics; (15) tuition and fees, 1970-71 to 1995-96; (16) general education revenues and expenditures, 1977-78 to 1994-95; (17) student financial aid, 1992-93 to 1994-95; and (18) members of the CCRI foundation. (TGI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 390 505

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

CCRI

ANNUAL REPORT 1994-95

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

W. LeBlanc

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

JC 960 089

COMMUNITY COLLEGE OF RHODE ISLAND

BEST COPY AVAILABLE

CCRI

ANNUAL
REPORT
1994-95

Program Highlights and Statistical Presentation

3

Community College of Rhode Island

Rhode Island Board of Governors for Higher Education

George Graboys	*Chair*
Marilyn H. Winoker	*Vice Chair*
Deborah A. Smith	*Secretary*
Patricia Hayward	*Treasurer*

Joseph A. Almagno
Gordon Fox
Thomas Izzo
Richard A. Licht
Frederick Lippitt
Monica Y. Paige
D. Faye Sanders
John E. Sullivan, Jr.
William J. Turner
Robert Urciuoli
Alfred J. Verrecchia

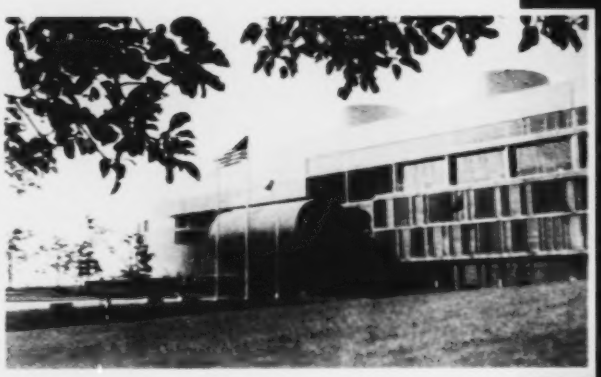
Americo W. Petrocelli	*Commissioner*

Community College of Rhode Island Chief Administrative Officers

Edward J. Liston	*President*
Robert A. Silvestre	*Vice President for Academic Affairs*
Robert G. Henderson	*Vice President for Business Affairs and Treasurer*
Raymond A. Ferland	*Vice President for Student Affairs*

College Campuses

Knight Campus
400 East Avenue
Warwick, RI 02886-1807
825-1000



Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865-4585
333-7000

Providence Campus
One Hilton Street
Providence, RI 02905-2304
455-6000

Satellite Campuses

East Providence High School
2000 Pawtucket Avenue
East Providence, RI 02914
434-0810

Newport Hospital
Friendship Street
Newport, RI 02840
847-9800

Middletown High School
Valley Road
Middletown, RI 02840
847-5943

Westerly High School
Ward Avenue
Westerly, RI 02891
596-0104

PRESIDENT'S MESSAGE

Over 500 employees, friends and supporters of the Community College of Rhode Island kicked off the 1994-95 academic year at a gala gathering to celebrate the college's 30th anniversary and honor twelve individuals who were selected to be the charter members of the CCRI Hall of Fame. The Hall of Fame was established by the CCRI Foundation to recognize those who have made significant contributions to the college over the last three decades. The distinguished group of former faculty and administrators, alumni and CCRI supporters embody the best of what CCRI has given to the State of Rhode Island since opening its doors in 1964.

In thirty years the Community College of Rhode Island has grown dramatically both in enrollment and the scope of programs and services offered to Rhode Island residents. Now the largest community college in New England, it is also one of the largest Associate Degree producers in the country, ranking 27th in the number of degrees conferred, and 10th largest in the nursing and allied health field, according to *Community College Week*, a national publication focusing on community college issues.

CCRI moves into its fourth decade of operation as a strong, highly-respected community college, "a prestigious, well-led and competently managed institution," in the opinion of an evaluation team which submitted a report to the New England Association of Schools and Colleges following a visit to the college last year. The NEASC, the official accrediting organization for all colleges and universities in New England, fully re-accredited CCRI last fall. The next comprehensive evaluation will be scheduled for Spring, 2004.

Despite continuing concerns about budget and finances, which are shared with public institutions of higher education not only in Rhode Island but across the nation, CCRI remains committed to its primary mission of offering accessible, affordable educational opportunities for all Rhode Islanders.

Rhode Island residents who enroll in CCRI's technical programs receive the career training required to compete in today's labor market. The Community College's partnership programs, which provide linkages with both secondary schools and the business community, are strong. The Cooperative Education Program and the national award-winning Tech Prep Program work together to form a strong school-to-work component designed to assist students in acquiring the knowledge, skills and abilities needed to make a smooth transition to a high-skills, high-wage career track.

CCRI Hall of Fame Charter Members

Roger N. Begin
Albert E. Carlotti Sr.
Sen. John H. Chafee
Kathleen F. Dwyer
Helen Allen Fiske
William F. Flanagan
Peter S. Gallagher
Arline R. Kiven
Lucy D. Medeiros
Sen. Claiborne deB. Pell
Joan S. Swedberg
Marguerite R. Turner

For the more traditional college bound student, the Community College of Rhode Island offers an increasingly attractive option as the "first step" in pursuit of a baccalaureate degree. CCRI has developed articulation agreements with over 40 four-year colleges and universities across Rhode Island and the region which allow for easy transfer of credit after completion of the first two years of college. Many of these schools also offer attractive scholarships to CCRI graduates. A new "Baccalaureate Bound" program, which targets the college prep population, is designed to appeal to students who know before graduation from high school that their educational goals include at least a bachelor's degree.

Looking to the future, the Community College of Rhode Island will focus its efforts on maintaining access for students seeking higher education, ensuring the quality of academic programs and support services for students, and responding to the changing needs of the Rhode Island community. We are proud of the role we play in training the workforce and educating the populace, and look forward to continued successes in the years to come.

Sincerely,

Edward J. Liston

Edward J. Liston
President

YESTERDAY & TODAY

The Community College of Rhode Island, the largest public community college in New England, opened its doors as Rhode Island Junior College with 325 students in September, 1964. Classes were held in temporary quarters in downtown Providence until September 1972, when the Knight Campus was opened in Warwick on an 80 acre site donated by Royal W. Knight. Four years later, in 1976, the Flanagan Campus was opened in Lincoln to establish a presence in the northern part of the state.

The college continued to grow during the 1970s, and by the end of the decade classes were being offered in several high schools around the state to accommodate area residents who found it more convenient to attend classes at a site close to home. In 1980 Rhode Island Junior College became the Community College of Rhode Island. The name was changed to more accurately reflect the mission of the college — to be an institution that is community based, responsive to community needs, broad in purpose, and public service oriented.

During the 1980s CCRI expanded the scope of its program offerings, moving into new health fields such as dental hygiene and physical therapy assistant. Partnership programs were developed with secondary schools and the business community which resulted in the establishment of the Cooperative Education and Tech Prep programs and the CCRI Center for Business and Industrial Training. The Providence Campus was opened in September, 1990, reaffirming the College's commitment to the inner city. The campus continues to expand in terms of program and course offerings, and last fall a major "facelift", including a new entrance, enhanced lighting and security, and expanded parking was completed.

Ribbon cutting ceremonies were held last December to celebrate completion of the new Providence Campus entrance.

Today over 15,000 students attend classes at three main classes and five satellite facilities. Students pursuing an education at CCRI have the opportunity to select from over 50 programs of study and take advantage of a wide variety of student support services and enrichment opportunities.

ACADEMIC HIGHLIGHTS

Community colleges are, by their nature, flexible institutions positioned to respond to diverse populations and changing community needs. The Community College of Rhode Island embarked on several successful new initiatives during the past year.

The college's newest academic program, Paralegal Studies, enrolled over 150 students during its first year. The program is offered on all three campuses, including a special late afternoon/early evening program at the Providence Campus designed to attract the downtown office worker seeking a career change or advancement. Enrollment is expected to remain strong for the coming year.

The Chemical Technology program, which received national recognition during the past year by being the first program of its kind to receive approval from the American Chemical Society, has expanded. In the past, the program was only available to full time day students, but for the first time last spring, CCRI offered the Chemical Technology program as a five-semester sequence on a weekday evening and Saturday schedule. This added option is designed for employed individuals who wish to change careers or upgrade working skills.

This year CCRI is offering two new courses in telecommunications networking as a first step toward meeting the needs of this emerging industry. Future courses to be offered will include communications systems security, communications infrastructure, cellular communications, and networking systems design.

In June, 1995, the CCRI Business Administration Program was granted national accreditation by the Association of Collegiate Business Schools and Programs.

The continued development of the Providence Campus remains a major priority and great strides were made during the past year toward making the facility an equal partner in the multi-campus system.

The face of the campus changed on two fronts. The first, most obvious changes were renovations to the campus exterior, including construction of a tree-lined entrance on Staniford Street,

Pictured above: Chemical Technology faculty and students in the lab

expansion of the parking area, and increased security resulting from gate installation and improved lighting. The improvements, totalling approximately $2 million, were funded through a Rhode Island Health and Education Building Corporation bond issue for higher education. Interior improvements including a new bookstore, faculty offices, a counseling center and improved, larger quarters for the Learning Resources Center will be completed this year.

Less visible changes are the expanded educational opportunities available to students at the Providence Campus. The Nursing and Phlebotomy programs are now offered in Providence and offerings were expanded in Black Studies, English as a Second Language, Fire Science and several health care programs.

The Computer Laboratory was upgraded and Spring 1995 offerings included a three credit Introduction to Computers course as well as one credit courses in Excel and Lotus (spreadsheets), Word Perfect and Word for Windows (word processing) and Internet (electronic mail).

The expanded offerings in Providence resulted in a Spring 1995 enrollment of 1,588 students, an increase of 41 percent over the previous year.

CCRI embraces the concept of a school-to-work approach to education which connects classroom learning with some type of actual work experience such as a cooperative education placement, an unpaid internship, an apprenticeship program and/or a voluntary community service experience. To advance this notion, CCRI received grants from both the federal government and the state to disseminate information on cooperative education strategies and develop curriculum articulation with both comprehensive high schools and career and

technical centers. The Rhode Island Tech Prep Integration Project, funded by the U.S. Department of Education to develop materials to be used to replicate the Rhode Island model in other states, has disseminated information to 2,000 sites across the nation.

A Career Expo, open to CCRI students and the general public, was held at the Warwick Campus last spring to provide an opportunity for individuals to talk with local employers about their companies and employment needs. Forty-four companies participated in the Expo and over 1,200 individuals attended the event.

The RI Tech Prep Associate Degree Program at the Community College is aimed at preparing students for the workforce while they are still in high school. This nationally recognized program is a partnership between the Community College, approximately 75 percent of the high schools in the state and representatives of the business community. Upon completion of the high school portion of the Tech Prep Program, students are guaranteed admissions to specific technical programs at CCRI. During the last year over 1,500 high school students participated in the program and 277 Tech Prep students were enrolled at CCRI.

A Career Expo was held last Spring on CCRI's Warwick Campus

Programs designed to meet the specific training needs of companies located in Rhode Island are offered through the CCRI Center for Business and Industrial Training. The Center was established in 1990 to assist local businesses, industries and community organizations in developing and enhancing their workforce through customized training offered either on site or in college facilities.

Customized training programs have been offered for companies such as Original Bradford Soap Works, Women & Infants Hospital, Hospital Association of Rhode Island, Swarovski Optik, ETCO, Inc., Hasbro, Inc., Taco, Inc., American Industrial Casting, AT & T, Grinnell Corporation and CVS.

PROGRAMS OF STUDY

Allied Health Programs
Cardio-Respiratory Care
Dental Assisting Certificate
Dental Hygiene
Medical Laboratory Technology
Radiography
Phlebotomy Certificate
Physical Therapist Assistant

Business Administration Programs
Accounting
General Business
Law Enforcement
Management
Marketing
Retail Management
Fashion Merchandising
Mass Merchandising
Real Estate
Management Certificate

Chemistry Programs
Chemical Technology

Computer Studies and Information Processing Programs
Computer Science-Programming
Computer Programming Certificate
Computer Science-Microcomputing
Microcomputing Certificate
Office Automation Certificate

Criminal Justice & Legal Studies Program
Law Enforcement
Paralegal Studies

Engineering Programs
Computer Engineering Technology
Engineering
Electronic Engineering Technology
Mechanical Engineering Technology

Fine Arts Programs
Art
Drama
Music
Jazz Studies

General Programs
General Studies
Liberal Arts
Labor Studies
Urban Affairs
Science (Track A and B)
Fire Science

Human Services Programs
Education
Special Education
Early Childhood
Social Work
Mental Health
Substance Abuse
Gerontology
Activities Director Certificate

Industrial Technology Programs
Electronics
Process Control Technology
Machine Design
Manufacturing Technology

Nursing Programs
Nursing (Associate Degree and Practical)

Office Administration Programs
Administrative Assistant/Secretary
Legal Administrative Assistant/Secretary
Medical Administrative Secretary/Assistant
Medical Transcription Certificate
Office Administration Certificate

GRANT PROGRAMS

During the past year, the Community College of Rhode Island received approximately $4 million in grant funding from federal, state, and private sources to provide academic and career assessment services, basic skills training, workplace readiness activities, and student support services to over 15,000 individuals.

CCRI received $923,414 in Job Training Partnership Act (JTPA), Economic Dislocation of Workers Adjustment Act (EDWAA), Defense Diversification, and Human Resource Investment Council funds to assist in training and retraining the State's workforce and to produce workplace literacy training. Most of this funding was used to provide academic assessment and remediation services to economically disadvantaged adults and youths as well as retraining to dislocated workers.

The Community College received renewal funds of $106,700 through a subcontract with Bryant College and the US Department of Labor to operate the RI Small Business Development Center for the Providence area.

Assessment counseling and remediation assistance for recipients of Aid to Families with Dependent Children (AFDC) is offered by the College through a $120,000 grant from the Department of Human Services to fund Project Reach/Pathways (Realizing Educational and Career Hopes). This project is the first step for welfare recipients to enroll in career training that will lead to unsubsidized employment.

The Cooperative Education Program has been awarded continuation of a federal demonstration grant from the U.S. Department of Education for a school-to-work pilot project (Career Pathways) between CCRI and the State's career and technical schools. The federal award, totalling $123,000, will finance 58 percent of the program's total cost, with the remainder funded by CCRI. The goals of the project are to produce a skill based, school-to-work curriculum and to offer the corresponding inservice training for its implementation in the classroom.

As a companion grant to the federally funded Career Pathways program, the Community College received $25,000 in local school-to-work demonstration monies from the Human Resource Investment Council to disseminate information on its skill based, school-to-work curriculum model to the comprehensive high schools.

Thomas P. Glynn, Deputy Secretary of the US Department of Labor, visited CCRI's Lincoln Campus last winter.

CCRI received $783,465 in funding under the Carl D. Perkins Vocational and Applied Technology Education Act. The programs support the following:

- Providing the connecting linkages between school-based learning and work-based learning through the Cooperative Education Program.
- Providing support services and job placement assistance to women in the technical fields to assist them in obtaining higher paying jobs to support themselves and their families.
- Conducting in-service training for teachers and counselors, industry tours, curriculum review and revision, and student orientation efforts for the RI Tech Prep Associate Degree Program.
- Offering vocational services to adult bilingual and limited English proficient populations to enable them to enter non-subsidized employment.
- Providing vocational training in occupations that offer the potential for entry level employment as well as prevocational academics.
- Providing support services for single parents and homemakers entering or re-entering education and training programs.

Three major U.S. Department of Education - Title IV (TRIO) programs received renewal funding. Talent Search, which targets 1,200 youth at the junior high and high school levels to encourage them to continue their education, received $316,644. The program also assists 100 high school dropouts in earning diplomas or equivalencies. The Educational Opportunity Center (EOC), which supports the efforts of 4,000 adults in considering, seeking, and applying to college, received $509,768. Access to Opportunity, which provides assessment and retention services to 300 disabled, low income and first generation college-bound students enrolled at CCRI, received $227,701.

The Community College of Rhode Island received $41,447 in scholarship monies from the US Department of Education to provide financial assistance to economically disadvantaged students enrolled in the college's Nursing programs.

The Community College continued to contract with Rhode Island and Southeastern Massachusetts Head Start agencies to train their day care providers for a total sum of $35,677. The Community College also continued to contract with the National Tooling and Machining Association to provide skills training to local industry workers for the amount of $12,500.

The National Collegiate Athletic Association awarded CCRI $52,150 to once again offer the National Youth Sports Program which serves inner-city disadvantaged youth by providing them with both educational services and a structured sports program.

THE CCRI STUDENT EXPERIENCE

The Community College of Rhode Island was created 30 years ago with one thought in mind — to provide students who might not otherwise go to college with the opportunity to get the education and training they need to lead meaningful and productive lives.

For some students, CCRI provides an opportunity to learn the technical skills that will lead to a better life.

For some students CCRI is an affordable way to complete the first two years of a baccalaureate degree.

For still others, it is an opportunity to learn basic skills or explore new worlds.

For all these students and the many others who walk through the doors, the Community College of Rhode Island is the first step to a new and better life.

SUPPORT SERVICES

As an open door institution, the Community College of Rhode Island attracts a diverse student body. In addition to the recent high school graduate which characterizes the traditional college population, CCRI students include older learners returning to school after years away from the classroom, adults seeking to upgrade their technical skills, recent immigrants with limited English proficiency, and other groups of individuals with special needs.

CCRI reaches out to this diverse population with a variety of support services designed to provide the assistance needed for students to attain their educational goals.

The college offers a full schedule of advising and counseling workshops and special information sessions for students who are nervous about returning to school.

Special programs provide academic assistance and support for disabled students, single parents, and women enrolled in non-traditional programs of study.

Lincoln Campus Child Care Center

English as a Second Language courses are available on all three campuses.

Child care is offered on site at the Lincoln Campus.

Student clubs and organizations provide an opportunity for individuals to enhance their collegiate experience through a variety of extra-curricular activities.

Students who are undecided about a career path can get help at the Career Services Office, which offers career information seminars, computerized career exploration and various career assessment tests.

Career placement services are available to students seeking employment while in college and after graduation.

CCRI conducts follow up surveys of each graduating class. The most recent survey (for the Class of '94) indicates that 80 percent of the 1994 graduates are employed (41 percent full time) and 39 percent are continuing their education (30 percent full time).

SERVICE LEARNING

Community Service Learning is an area which is receiving widespread attention on campuses across the country, and at the Community College of Rhode Island students have enthusiastically embraced the concept.

CCRI has been encouraging students to get involved with volunteerism and service learning for about five years. Opportunities to participate in community service projects are coordinated through the Office of the Dean of Students at Flanagan Campus. Volunteer fairs are held annually to give community organizations such as Red Cross, Habitat for Humanity and Big Brothers of Rhode Island an opportunity to visit the campus to recruit student volunteers.

Volunteer opportunities for CCRI students extend far beyond the Rhode Island border. For two years students have participated in Break Away projects which have taken them to Appalachia, Mexico and Washington, D.C. Break Away is a national network of colleges and community organizations formed in 1991 to promote service learning on the local, regional and national levels through programs which immerse students in different cultures, heighten social awareness and advocate lifelong social action.

During the past year, some faculty have been involved with integrating service learning with academic coursework. This concept will be expanded to include more faculty involvement and increased opportunity for students to benefit from an integrated service learning experience.

Pictured above: CCRI students on "Break Away"

left: Warwick Campus Volunteer Fair

TRANSFER PROGRAMS

Pictured above: Baccalaureate Bound students spend their first two years at CCRI.

Since its doors opened in 1964, a primary mission of the Community College of Rhode Island has been to provide an affordable, accessible education for students who come to CCRI to complete the first two years of a baccalaureate degree program.

Each year approximately 40 percent of CCRI's graduates transfer credit and continue their education at four year colleges and universities. Many transfer to either the University of Rhode Island or Rhode Island College under the terms of a formal articulation and transfer agreement established by the Rhode Island Board of Governors for Higher Education. For students who choose to transfer to other colleges, many options are available.

In recent years CCRI has been aggressive in attempting to secure agreements with public and private colleges and universities throughout the New England area and beyond. CCRI currently has transfer agreements with Bay Path College, Boston University, Bridgewater State College, Bryant College, Cleveland State University, Curry College, Eastern Connecticut State University, Framingham State College, Green Mountain College, Johnson & Wales University, New England College, New England Institute of Technology, New Hampshire College, Nichols College, Providence College, Rhode Island College, Robert Morris College, Roger Williams University, Salve Regina University, Stonehill College, Suffolk University, University of Maine at Farmington, University of Massachusetts - Boston, University of Massachusetts-Lowell, University of Rhode Island, Virginia Union University, Wheelock College, Worcester Polytechnic Institute, and Worcester State College.

Agreements are pending with Babson College, Bentley College, Cambridge College, Clarkson University, Colby Sawyer College,

Emerson College, Endicott College, Fitchburg State College, LaSalle College, Merrimack College, Regis College, Rivier College, Sacred Heart University, University of Bridgeport and the University of Massachusetts - Dartmouth.

In an effort to highlight the transfer function at the college, CCRI has developed a program for students who know in high school that their goal is to earn at least a baccalaureate degree. The Baccalaureate Bound Program, loosely modeled after the successful tech-prep program, encourages students to spend the first two years of college at CCRI. The program is introduced at the high school level and students are selected based on recommendations from guidance counselors. All Baccalaureate Bound students must attend CCRI full time and participate is special classes and extra-curricular activities. In exchange they receive mentoring and individual assistance in transferring to the four-year college of their choice.

Representatives from four-year colleges meet with CCRI students to discuss transfer options.

ATHLETICS

Athletic achievements have been traditional at the Community College of Rhode Island.

CCRI's men's basketball and baseball programs, the school's two oldest teams continue their tradition of excellence. In the past season, both Vin Cullen's basketball Knights and Jay Grenier's baseball teams reached the NJCAA regional playoffs. CCRI's basketball team was 18-10 last year. Both baseball and basketball teams made their 26th consecutive regional playoff appearance last year. The baseball Knights were 28-10 and among the top three in New England for an eleventh straight season.

The CCRI ice hockey team reached the NJCAA national championships for the first time under Coach John Fontaine. After compiling a 16-6 record while qualifying for a berth in the Nationals, CCRI finished fourth at Lake Placid, New York in the title series.

Perhaps the brightest surprise came from a hard-working CCRI golf team. Coach Harry Keenan's club eventually rang up one of the team's best records in school history (23-1-1) and finished fifth nationally at the NJCAA Finals in Greensboro, N.C.

Coach Gail Davis and her CCRI volleyball team came within a whisker of entering a national tournament last year. The Lady Knights finished with a 28-5 record, a ninth straight New England championship, and a second-place finish in the Northeast sectional tournament - two points away from a berth in the Nationals.

Soccer may have come of age recently in America, but at CCRI, Victor Gaspar's program is already tradition-rich. The Knights again finished among New England's elite, finishing an 11-5-2 season as a regional semi-finalist. Gaspar, meanwhile, made his way into the national coaching record books, winning his 200th career game last season.

Women's soccer made its debut at CCRI last season, playing a complete varsity schedule and serving notice that it won't be long until this program is among the best in New England as well.

The Lady Knight basketball team improved dramatically under Coaches Walt Campbell and Al Berard. CCRI reached the post-season tournament in Campbell's second year with the promise of better things to come in the near future.

CCRI softball continues to work its way forward, too, narrowly missing a playoff spot last year but buoyed by the return of several key players focused on making their mark, soon, as well.

All-American and All-New England recognition abounds as well. Nearly two dozen CCRI athletes received post-season honors from the NJCAA national and regional selection committees.

COMMUNITY BASED ACTIVITIES

Serving the community is just as much a part of the CCRI tradition as winning records and post-season appearances.

CCRI sponsors, hosts or assists in hundreds of activities at the Warwick complexes - activities that bring thousands of participants and spectators annually from throughout the state and the Northeast.

CCRI for many years has been the home of many Rhode Island Interscholastic League championship events and special regular-season events like the prestigious Max Read Swim Meet.

The Community College has been nationally recognized for its participation in the National Youth Sports Program (NYSP). The program, which serves over 500 economically disadvantaged youngsters at the Flanagan Campus each summer, is the result of a partnership between the National Collegiate Athletic Association, the US Department of Health and Human Services, CCRI and the community-at-large.

In addition, CCRI has become a valuable resource for Rhode Island's handicapped and seniors who almost constantly use the natatorium at the Flanagan Campus for their recreational and therapeutic needs. The fieldhouses in Lincoln and Warwick are home to other youth leagues, the Rhode Island State Police and dozens of others who use the facilities for programs and leagues. CCRI also offers an off-hour recreational program, where for a nominal fee, the general public can participate in a number of recreation and fitness programs. Over twenty thousand participate annually in this program.

COMMUNITY SERVICES

The CCRI Office of Community Services provides workshops, seminars, conferences, non-credit courses and special programs for Rhode Island residents.

Non-credit courses that are open to the general public include personal development, recreational and continuing education courses.

High school equivalency preparation and testing allows high-school dropouts the opportunity to receive their diploma and prepare for further education or for entry into employment. The program is the largest in Rhode Island, with approximately fifty percent of the total state graduates receiving passing test scores at the College.

The Small Business Development Center, which targets businesses owned by minorities, offers training seminars and free consultant services. Qualified consultants work with business owners needing assistance in marketing, management, planning and finances.

Project SPHERE and REACH provide services to single parents and homemakers, especially those receiving aid to families with dependent children (AFDC).

Vocational Training for Adults serves the unemployed and underemployed in finding new career paths.

CCRI also runs several state-mandated traffic safety programs. The motorcycle safety program, established in 1979, is the only mandatory program in the United States, contributing to the fact that the state has one of the lowest motorcycle fatality rates in the nation and the highest number of trained motorcyclists.

School bus driver training provides classroom instruction and road testing for all new school bus drivers, plus annual continuing education courses for all drivers. Since the program was established in 1986, no school bus fatalities have occurred in the state.

Court-mandated offenders of drunk driving laws are provided with counseling to determine their appropriate needs: further alcohol counseling or driver education, which is provided at the college.

Other programs include summer youth employment and training, continuing education for real estate personnel and dental assistants; contractual testing for teachers, police and firefighters; asbestos abatement training; lead-based paint removal techniques; and training and testing of commercial truck drivers.

FACILITY USE

The Community College of Rhode Island encourages community origanizations to use campus facilities for conferences, seminars, athletic and cultural events and public hearings. Some of the agencies which held programs at CCRI during the past year are:

AT & T (Job Fair)
RI Department of Economic Development
WLKW (Senior Citizen Fair)
AARP
RI Board of Accountancy
RI Skills Commission
RI Department of Employment and Training
RI School-to-Work Program
Taco Bell
RI Admissions Officer's Association (College Fair)
RI Supreme Court
RI Academy of General Dentistry
RI Interscholastic League
George Wiley Center
Olneyville Boys & Girls Clubs
Junior Achievement
RI State Police
RI Municipal Police Academy
RI Pilots Association
City of Pawtucket
City of Warwick
Town of Lincoln
Volunteers in Action
RI Air National Guard
RI Army National Guard
National Organization of Women
DECA
VICA
RI Academic Decathlon
Warwick Chamber of Commerce
Sears
Pawtucket Council on the Arts
US Navy Jazz Band
RI Youth Philharmonic
Math Competition
Internal Revenue Service
Leadership R.I.
American Heart Association
American Chemical Society
Blackstone Valley Community Action Program
Providence Boys & Girls Club
Warwick Boys & Girls Club
Bureau of Audits
Cranston Adult Learning
RI Department of Children, Youth and Families
RI Department of Corrections
RI Department of Environmental Management
Prom Promise Nationwide Insurance
National Education Association
Northern RI Private Industry Council
North-South Trail Council
RI State Fire Marshall
Operation Clean Government
CHADD
RI Coastal Resource Management
RI Department of Labor, License & Regulations
YMCA
WWRX, The League of Women Voters
RI Ethics Commission
RI Funeral Directors' Association
RI Federation of Nurses & Health Professionals
RI Department of Health

STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island enjoys considerable diversity in ages, cultures and experiences. Sixty-three percent are women, 70 percent are part-time (see Table 4), 13 percent are from an ethnic minority group, and over 56 percent are 25 years of age or older.

For the fall of 1994, students in the under 20 age group accounted for 16 percent of the headcount enrollment. Of this group, 69 percent were full-time students. Eighteen of the students classified as out-of-state were foreign students from 9 different countries.

TABLE 1 — SEX, AGE, RACE AND RESIDENCY

	1990-91	1991-92	1992-93	1993-94	1994-95
TOTAL STUDENTS	16,623	17,331	17,986	16,399	16,001
Sex					
Female	10,570	10, 973	11,288	10,266	10,010
Male	6,053	6,358	6,698	6,133	5,991
Age in Years					
Under 20	3,044	2,879	2,781	2,562	2,535
20-24	4,589	4,868	4,955	4,571	4,458
25-34	4,938	5,192	5,449	4,850	4,760
35-44	2,666	2,915	3,097	2,981	2,907
Over 44	1,386	1,477	1,704	1,435	1,341
Race/Ethnicity					
American Indian	91	106	102	87	96
Asian	261	261	271	272	273
Black	582	713	735	639	700
Hispanic	465	652	744	636	671
White	12,392	12,207	12,489	11,518	11,272
Not Reported	2,832	3,392	3,645	3,247	2,989
Residency					
Rhode Island	15,835	16,571	17,166	15,585	15,239
Out-of-State	788	760	820	814	762
PERCENT					
Sex					
Female	64%	63%	63%	63%	63%
Male	36%	37%	37%	37%	37%
Age in Years					
Under 20	18%	17%	16%	16%	16%
20-24	28%	28%	28%	28%	28%
25-34	30%	30%	30%	29%	30%
35-44	17%	17%		18%	18%
Over 44	8%	8%	9%	9%	8%
Race/Ethnicity (Only Those Reporting)		9%			
Minorities	10%	12%	13%	12%	13%
White	90%	88%	87%	88%	87%
Residency					
Rhode Island	95%	96%	95%	95%	95%
Out-of-State	5%	4%	5%	5%	5%

 SOURCE: IPEDS Fall Enrollment Reports

FALL ENROLLMENT FROM 1976 TO 1994

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then moved up dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence Campus, which opened in 1990, also contributed to this growth. By the fall of 1992, both the headcount and the FTE enrollment reached the highest level in the Community College's history.

For the five years preceding 1993-94, the headcount enrollment grew by 37 percent and the FTE enrollment increased by 40 percent (2,803 FTE's). In part due to the addition of a means test for unemployed individuals to qualify for a tuition waiver, enrollment decreased in the fall of 1993 and 1994.

TABLE 2 — FALL ENROLLMENT

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
1986	13,096	6,970
1987	13,107	6,996
1988	14,718	7,490
1989	15,400	7,806
1990	16,623	8,810
1991	17,331	9,486
1992	17,986	9,799
1993	16,399	8,830
1994	16,001	8,627
% Change from 1976 to 1994 (18 years)	77.9%	44.5%
% Change from 1984 to 1992 (8 years prior to 1993)	46.0%	46.5%
% Change from 1987 to 1992 (5 years prior to 1993)	37.2%	40.1%
% Change from 1993 to 1994 (1 year)	-2.4%	-2.3%

SOURCE: IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983

INCOMING STUDENTS

All incoming students who attended an orientation session offered during the summer or fall of 1994 completed a "student information sheet." Data collected from these students provides descriptive, historical information useful in a variety of planning processes within the Community College. One thousand six hundred and twenty-seven students completed the information sheet. This particular enrollment cluster of students reported a median age of 19 years (mean of 23.6) with 820 students or 50 percent under 20 years of age. Compared to past years, a greater percentage of students indicated that they plan to complete a degree at CCRI. Also, more students expect to complete a degree or certificate in two years of less.

TABLE 3 — INCOMING STUDENT SURVEY

	NUMBER	PERCENT
What is your age in years?		
Under 20	820	50.4%
20-29	447	27.5%
30-39	253	15.6%
40-49	80	4.9%
50-59	9	0.6%
Over 59	4	0.2%
No response	14	0.9%
What is your sex?		
Female	1,003	61.6%
Male	607	37.3%
No response	17	1.0%
Are your classes primarily day or evening?		
Day	1,058	65.0%
Evening	362	22.2%
No response	207	12.7%
Are you established in a career?		
Planning a career	475	29.2%
Established in a career	736	45.2%
Undecided	321	19.7%
No response	95	5.8%
For what purpose did you enroll?		
Obtain a certificate or degree	691	42.5%
,Obtain certificate or degree then transfer	632	38.8%
Transfer before certificate or degree	167	10.3%
No goal in mind	113	6.9%
Take courses for self-improvement	9	0.6%
No response	15	0.9%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	763	46.9%
3 years or less	378	23.2%
More than 3 years	142	8.7%
No response	344	21.1%

24 *SOURCE: Entering Student Information Survey, Office of Institutional Research and Advising and Counseling Center*

FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses decreased by 398 students from the fall of 1993 to the fall of 1994. Part-time students accounted for 70 percent of the 1994-95 headcount enrollment. Approximately 29 percent of all students were enrolled as full-time students (about the same as 1993-94). Sixty-eight percent of the under 20 years of age group were full-time students (down two percent from 1993-94 and four percent from 1992-93).

The distribution of ages of the part-time group has leveled off over this five-year period after steadily moving upward for a number of years. Currently, 69 percent of the part-time students are 25 years of age or older while 75 percent (79 percent in 1990-91) of the full-time students are under 25 years of age.

Finally, the degree status mix of full-time students (95 percent degree seekers) remains relatively stable while the percentage of degree candidates in the part-time group has grown from 51 percent in 1990-91 to 69 percent in 1994-1995.

TABLE 4 FALL ENROLLMENT BY FULL/PART-TIME

	1990-91	1991-92	1992-93	1993-94	1994-95
TOTAL STUDENTS	16,623	17,331	17,986	16,399	16,001
Full-time Students	5,020	5,465	5,502	4,803	4,745
Part-time Students	11,603	11,866	12,484	11,596	11,256
AGE GROUP IN YEARS					
Full-time Students					
Under 20	2,113	2,055	2,002	1,793	1,745
20-24	1,862	2,132	2,117	1,899	1,830
25-34	723	847	913	743	768
35-44	254	322	356	286	325
Over 44	68	109	114	82	77
Part-time Students					
Under 20	837	824	779	777	810
20-24	2,727	2,736	2,838	2,672	2,628
25-34	4,215	4,345	4,536	4,107	3,992
35-44	2,412	2,593	2,741	2,695	2,582
Over 44	1,318	1,289	1,488	1,339	1,189
Unknown	94	79	102	6	55
DEGREE STATUS					
Full-time Students					
Degree or Certificate Candidates	4,504	4,878	5,085	4,397	4,509
Non-Degree Status	516	587	417	406	236
Part-Time Students					
Degree or Certificate Candidates	5,940	6,466	7,281	7,335	7,756
Non-Degree Status	5,663	5,400	5,203	4,261	3,500

SOURCE: "State Supplement to IPEDS Reports," Office of Institutional Research and Planning
NOTE: Full-Time unknowns are added to under 20 years (20 students for 1994-95)

OFF-CAMPUS CREDIT ENROLLMENTS

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations across the state. Each year some sites may change according to the demands of programs. From the fall of 1993 to the spring of 1995, television course seatcount grew by thirteen percent.

TABLE 5 — ENROLLMENT BY ADJUNCT SITES

SITES	Fall '93	Spring '94	Fall '94	Spring '95
Middletown Satellite	397	410	406	322
Westerly Satellite	321	329	322	349
East Providence Satellite	408	421	478	282
Newport Hospital Satellite	617	620	644	668
North Kingstown Satellite	276	266	267	173
Adult Correctional Institution	65	14	32	44
Bayview Academy	20		48	
Department of Navy (USS Kauffman)	54	36	20	48
Mt. St. Charles Academy		21		
Television Courses	1,081	1,480	1.244	1.222
TOTAL	3,239	3,597	3,461	3,108

SOURCE Dean of Off-Campus Credit Programs
NOTE Enrollment is actually seatcounts at the end of the add-drop period

CENTER FOR BUSINESS AND INDUSTRIAL TRAINING ENROLLMENTS

The Community College of Rhode Island conducts customized credit and non-credit courses designed to meet the needs of business and industry. Courses are offered at the Community College, business and industrial sites, community centers and other locations. Each year the sites change according to the needs of businesses and students. The dramatic increase in enrollment from the spring of 1994 to the fall of 1994 came from a summer/ fall series of courses designed for the AT & T Alliance. Spring/summer, 1995 includes a major training contract with Hasbro, Inc.

TABLE 6 — ENROLLMENT BY BUSINESS SITES

	Fall '93	Spring '94	Fall '94	Spring/Summer '95
Aipso	25	11	11	13
American Industrial Casting, Inc.	12	6	7	7
Association of General Contractors	30	19	14	17
AT & T Alliance*	22	42	933	12
Blue Cross/Blue Shield		11		
Central Tools, Inc.				10
Cherry Hill Manor				62
Cooley Sign Company	16	6		
Consumer Value Stores				33
Contractors Supply				10
DaVinci Community Center	20	34		
EG & G Sealol, Inc.	12	106	51	
Electric Boat	30	21	32	36
Etco, Inc.	75	8	43	21
Fielding Manufacturing Company	30	47	75	24
Furon Dixon Division		32		
George Mann Company	110			
Gorham Manufacturing Company	2			
Grinnell Corporation			50	125
Harrington Hall (Dept. of Corrections)	430	419	613	501
Hasbro, Inc.				1,500
Health Care Centers			17	14
Mays, Marshall & Meier			10	2
McLaughlin Research Corporation				37
Mellor Optics				4
Miriam Hospital	25			
Naval Reserve		6		12
Precision Turned Components		20		
Providence Plan (Prov. Police Dept.)	31			
Rau Fastener, Inc.				1
RI Higher Educational Assistance Authority	20			
RI National Guard			51	
South County Hospital	19	11		
Swarovski Optik			15	
Taco		24	112	65
Tedco Company				2
Thundermist Health Association			16	
Training School			9	20
Urban League of RI				7
Wyatt Detention Facility of CF				16
Women & Infants Hospital				32
TOTAL	929	823	2,059	2,583

SOURCE: Center for Business & Industrial Training
NOTE: Enrollment is actually seatcounts
**Includes summer/fall courses in 1994*

SURVEY OF GRADUATES

A systematic study of the graduates of 1994 was conducted to determine their status eight months after graduation. Using both the mail and the telephone as data collection vehicles, the Cooperative Education and Career Placement Office staff achieved an excellent response rate of 81.2 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, 80 percent of the 1994 graduates are employed in some capacity (78 percent for 1993). Also, 39 percent of the graduates are continuing their education (41 percent for 1993). Sixty-five graduates or 4.7 percent reported that they were unemployed and looking for a position (about the same as for the 1993 graduates).

TABLE 7 SUMMARY OF GRADUATES

	1991	1993	1994	1991	1993	1994
STATUS OF THE GRADUATES		Number			Percent	
Employed full-time	511	505	564	38.7%	39.5%	40.9%
Job full-time & education part-time	178	147	123	13.5%	11.5%	8.9%
Employed part-time	170	151	189	12.9%	11.8%	13.7%
Unavailable for employment	40	31	31	3.0%	2.4%	2.2%
Unemployed and looking	53	64	65	4.0%	5.0%	4.7%
Education full-time	162	192	178	12.3%	15.0%	12.9%
Education full-time & job part-time	206	190	230	15.6%	14.8%	16.7%
TOTAL RESPONSES	1,320	1,280	1,380	100.0%	100.0%	100.0%
ATTENDING SCHOOL FULL-TIME		Number			Percent	
Brown University	3	0	2	0.8%	0.0%	0.5%
Bryant College	14	18	10	3.8%	4.7%	2.4%
Community College of Rhode Island	22	22	33	6.0%	5.8%	8.1%
Johnson & Wales University	3	6	4	0.8%	1.6%	1.0%
New England Institute of Technology	2	3	0	0.5%	0.8%	0.0%
Northeastern University	2	2	4	0.5%	0.5%	1.0%
Providence College	3	3	6	0.8%	0.8%	1.5%
Rhode Island College	218	180	200	59.3%	47.1%	49.0%
Rhode Island School of Design	0	0	0	0.0%	0.0%	0.0%
Roger Williams University	4	16	21	1.1%	4.2%	5.1%
Salve Regina University	0	7	4	0.0%	1.8%	1.0%
University of Massachusetts-Dartmouth	2	5	8	0.5%	1.3%	2.0%
University of Rhode Island	48	63	72	13.1%	16.5%	17.6%
Other In-State	7	5	4	1.9%	1.3%	1.0%
Other Out-of-State	36	44	31	9.8%	11.5%	7.6%
Other (School not disclosed)	4	8	9	1.1%	2.1%	2.2%
TOTAL RESPONSES	368	382	408	100.0%	100.0%	100.0%

28 *SOURCES: "Career Placement and Graduate Transfer Report" (1991, 1993 & 1994)*

CCRI TRANSFERS ENROLLING IN OTHER RI INSTITUTIONS

Rhode Island College continues to attract the greatest number of Community College transfers (60 percent of those reported in Table 7) followed by the University of Rhode Island (17 percent, down from 21 percent in 1993). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. There were 117 fewer transfers reported in 1994 compared to the peak year of 1992. Information on transfers who actually enroll in schools in other states before graduating from the Community College is not as readily available.

TABLE 8 — CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

R.I. INSTITUTIONS	1990	1991	1992	1993	1994
Rhode Island College	587	612	794	699	688
University of Rhode Island	167	207	235	251	197
Bryant College	45	51	39	43	39
Bryant College Evening Division	42	26	36	29	18
Providence College	4	9	3	4	8
Roger Williams University	12	5	16	14	30
Roger Williams University (Cont. Ed.)	52	71	66	70	82
Johnson and Wales University	37	23	28	18	32
Salve Regina University	7	12	37	46	46
R.I. School of Design	0	5	3	4	0
Brown University	1	0	0	0	0
TOTAL	954	1,021	1,257	1,178	1,140

SOURCE: Data obtained from the receiving institutions by the Office of Institutional Research and Planning
NOTE: Numbers are reported for the calendar year (spring and fall semester)

ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the College responsible for the operation of non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is also provided for specific groups, such as nurses, dental assistants, secretaries, bankers and others.

Activities include:

DRIVER RETRAINING for traffic violators
MOTORCYCLE SAFETY for first-time licenses and rider improvement
GED TESTING PROGRAM for those seeking high school equivalency diploma
BUSINESS, INDUSTRY AND GOVERNMENT AGENCY customized courses for upgrading employee skills
VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care and placement
SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
ASBESTOS AND ENVIRONMENTAL PROTECTION EDUCATION

TABLE 9

ENROLLMENT GROUPINGS FOR COMMUNITY SERVICE COURSES

COURSES (includes summer courses)	1990-91	1991-92	1992-93	1993-94	1994-95
Non-Credit	7,188	6,762	6,631	7,109	6,341
Motorcycle Safety	2,530	2,116	1,966	1,926	2,119
High School Equivalency	1,075	1,137	1,335	1,272	1,507
Bus Driver Training	1,753	1,823	1,776	2,087	2,066
Driver Retraining (violators)	3,194	2,794	2,591	2,220	2,183
Vocational Training for Adults	949	825	1,022	1,093	1,114

SOURCE: Dean of Community Services, June 1995
NOTE: Motorcycle safety numbers are for the calendar year; 1995 estimated
Driver Retraining (CDL) figures for '90-91 and '91-92 have been excluded

ENROLLMENT BY PROGRAM OF STUDY

From 1990 to 1992 the total fall headcount enrollment increased by 8.2 percent. More recently, enrollment decreased by 2.4 percent in the fall of 1994 as compared to the fall of 1993. For the eighth consecutive year prior to the fall of 1993, record headcount enrollments were recorded. The liberal arts (LIBA) and general studies (GENS) programs have grown be nearly 18 percent from 1991-92 to 1994-95 while enrollment in the non-degree credit program (UNCL) has fallen by more then 37 percent.

TABLE 10 — FALL ENROLLMENT

	1990-91	1991-92	1992-93	1993-94	1994-95
BUSINESS & COMMERCE TECHNOLOGIES	2,886	3,201	3,463	3,229	3,353
Business Administration	1,806	1,927	1,951	1,655	1,662
Law Enforcement/Corrections	593	729	932	1,006	1,038
Paralegal					111
Retail Management	166	148	116	86	60
Office Administration	321	397	464	464	445
Marketing				17	37
COMPUTER STUDIES & INFORMATION PROCESSING	490	484	483	377	406
HEALTH & PARAMEDICAL	830	885	864	796	870
Cardio-Respiratory Care	27	30	39	34	48
Dental Assistant	35	31	30	24	27
Dental Hygiene	74	67	70	46	46
Medical Lab Technology	35	53	48	59	48
Nursing-ADN & LPN	513	544	502	466	532
Phlebotomy	47	53	51	53	48
Radiography (X-Ray)	99	87	92	74	79
Physical Therapy Assistant		20	32	40	42
ENGINEERING & INDUSTRIAL TECHNOLOGIES	668	732	732	709	657
Engineering	176	180	149	138	133
Computer Engineering Technology	24	36	49	48	45
Electronic Engineering Technology	102	93	107	101	82
Mechanical Engineering Technology	94	94	97	98	86
Machine Design	28	28	39	34	36
Manufacturing Technology	44	57	47	66	49
Chemical Technology	47	48	66	67	77
Electronics	79	108	99	87	86
Process Control Technology	34	48	39	39	32
Technical Studies (Includes EB and WWMT)	40	40	40	31	31
PUBLIC SERVICES	1,168	1,358	1,539	1,402	1,505
Human Services (Includes ACTD)	1,047	1,234	1,396	1,259	1,368
Fire Science	121	124	143	143	137
GENERAL PROGRAMS	3,440	4,684	5,281	5,219	5,474
Liberal Arts (Includes GENS)	3,046	4,279	4,857	4,841	5.045
Science	113	109	124	103	126
Fine Arts	281	289	294	267	295
Labor Studies/Urban Affairs	0	7	5	7	6
Post Associate			1	1	2
OPEN COLLEGE	7,141	5,987	5,624	4,667	3,736
Program Applicant (OPEN)	962	0	0	0	0
Non-Degree (UNCL)	6,179	5,987	5,624	4,667	3,736
TOTAL	16,623	17,331	17,986	16,399	16,001

SOURCE: IPEDS Fall Enrollment Reports

DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded by CCRI increased three of the past four years to a level of 13 percent above that of 1990-91. This year there were 1,720 completions (unofficial count) or 20 more than the previous year. Three of six groupings—Computer Studies and Information Processing, Public Services and General Programs—revealed increases from 7 percent to 13 percent over the past year. For 1994-95, the Community College reported a record number of degrees awarded.

TABLE 11 GRADUATES BY PROGRAM OF STUDY

	1990-91	1991-92	1992-93	1993-94	1994-95
BUSINESS & COMMERCE TECHNOLOGIES	399	404	516	554	537
Business Administration	304	292	304	268	262
Law Enforcement/Corrections	32	47	136	197	178
Retail Management	25	20	16	17	10
Office Administration					
A.S.-Office Administration	30	38	53	62	67
Certificate-Office Administration	8	7	7	10	20
COMPUTER STUDIES & INFORMATION PROCESSING	74	64	73	61	69
A.S.-Computer Studies	52	44	37	41	45
Certificate-Computer Studies	11	11	15	5	4
Certificate-Office Automation	11	9	21	15	20
HEALTH & PARAMEDICAL	451	423	420	404	382
Cardio-Respiratory Care	6	4	13	11	18
Dental Assistant Certificate	17	21	21	20	15
Dental Hygiene	31	32	31	24	21
Medical Lab Technology	6	9	7	16	13
Nursing ADN	228	215	206	207	208
Practical Nursing	57	51	52	44	33
Phlebotomy Certificate	65	60	57	29	29
Physical Therapist Assistant				15	17
Radiography (X-Ray)	41	31	33	38	28
ENGINEERING & INDUSTRIAL TECHNOLOGIES	85	80	81	92	93
Engineering	19	18	13	10	22
Computer Engineering Technology	3	3	2	1	1
Electronic Engineering Technology	4	8	4	10	3
Mechanical Engineering Technology	5	7	8	6	13
Machine Design	6	4	3	4	4
Manufacturing Technology	3	2	6	7	5
Chemical Technology	13	13	13	15	19
Chemical Technology Certificate	0	0	0	0	0
Electronics	6	14	15	15	5
Process Control Technology	10	5	9	15	3
Technical Studies	16	6	8	9	18
PUBLIC SERVICES	141	156	185	196	210
Human Services	125	136	169	181	198
Fire Science	16	20	16	15	12
GENERAL PROGRAMS	371	437	430	393	429
Liberal Arts (includes GENS)	343	387	389	362	393
Post Associate				2	0
Science	2	7	3	4	5
Fine Arts	26	43	38	25	31
TOTAL	1,521	1,564	1,705	1,700	1,720

32 *SOURCE: IPEDS Degrees Conferred Report; UNOFFICIAL counts for 1994-95*

FACULTY CHARACTERISTICS

In the spring of 1995, there were 293 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. Sixty-four percent of the continuing full-time faculty have been with CCRI for 15 or more years. Also, more than half (54 percent) of all full-time faculty hold the rank of full professor.

TABLE 12 FACULTY CHARACTERISTICS

	FEMALE		MALE	
	Number	Percent	Number	Percent
TOTAL	153	52%	140	48%
Degree				
Doctorate	12	4%	45	15%
Masters	136	46%	90	31%
Bachelors	5	2%	5	2%
Rank				
Professor	64	22%	95	32%
Associate Professor	28	10%	17	6%
Assistant Professor	57	19%	26	9%
Instructor	4	1%	2	1%
Years of Service				
15 or more	80	27%	107	37%
10 to 14	19	7%	11	4%
5 to 9	27	9%	10	3%
Less than 5	27	9%	12	4%

SOURCE: CCRI Personnel Department records as of June 3, 1995

BEST COPY AVAILABLE

FACULTY RANK

TABLE 13

RANK OF 1994-95 FACULTY
BY PROGRAM AREA

	Professor	Associate Professor	Assistant Professor	Instructor	TOTAL
TOTAL FACULTY	159	45	83	6	293
BUSINESS & COMMERCE	20	7	7	0	34
Business Administration	14	3	4	0	21
Office Administration	3	3	1	0	7
Legal Studies	3	1	2	0	6
COMPUTER STUDIES & INFORMATION PROCESSING	7	1	2	0	10
HEALTH AND PARAMEDICAL	27	11	29	3	70
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	1	0	1	0	2
Nursing - ADN	19	6	15	0	40
Practical Nursing	4	3	2	0	9
Cardio-Respiratory Care	0	0	1	1	2
Newport Nursing Program	0	2	5	1	8
Dental Studies	1	0	5	1	7
ENGINEERING & INDUSTRIAL TECHNOLOGIES	6	2	7	2	17
Engineering	3	1	4	0	8
Machine Design	1	0	0	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
PUBLIC SERVICE PROGRAMS	5	3	2	0	10
Human Services	5	3	2	0	10
GENERAL PROGRAMS	94	21	36	1	152
Drama	1	2	3	0	6
English	20	2	12	0	34
Languages	2	1	5	0	8
Social Science	8	4	2	0	14
Psychology	14	1	1	0	16
Biology	9	2	1	0	12
Chemistry	5	2	0	0	7
Physics	7	0	1	0	8
Mathematics	16	1	3	0	20
Art	5	3	3	0	11
Music	1	1	2	0	4
Physical Education	0	1	0	0	1
Learning Resources	6	1	3	1	11

34 *SOURCE: Listing of filled faculty positions as of June 3, 1995 from the CCRI Personnel Office*

STAFF CHARACTERISTICS

The staff at the Community College is categorized into three groups: a. Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses; b. Non-Classified: Professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals; c. Administration: Includes the president, vice presidents, directors, deans, and associate and assistant deans and directors.

Compared with 1993-94, the average descriptions of the three types of staff have changed only slightly. Approximately 60 percent of the non-classified staff have 15 or more years of service. The number of staff decreased from the 1983 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown by more than 33 percent, the number of staff has actually decreased by more than four percent.

TABLE 14 STAFF CHARACTERISTICS

	Number	Percent
CLASSIFIED		
Total	192	100%
Sex		
Female	121	63%
Male	71	37%
Degree		
High School	116	60%
Associate	34	18%
Bachelors	17	9%
Masters	9	5%
Less than High School	16	8%
Years in Service		
15 or more	79	41%
10 to 14	39	19%
5 to 9	35	18%
Less than 5	39	20%

	Number	Percent
NON-CLASSIFIED		
Total	89	100%
Sex		
Female	56	63%
Male	33	37%
Degree		
High School	19	21%
Associate	22	25%
Bachelors	23	26%
Masters	24	27%
Doctorate	1	1%
Less than High School	0	0%
Years in Service		
15 or more	53	60%
10 to 14	11	12%
5 to 9	14	16%
Less than 5	11	12%

	Number	Percent
ADMINISTRATION		
Total	43	100%
Sex		
Female	16	37%
Male	27	63%
Degree		
Associate	3	7%
Bachelors	11	25%
Masters	17	40%
Doctorate	10	23%
High School	2	5%
Years of Service		
15 or more	24	56%
10 to 14	8	19%
5 to 9	6	14%
Less than 5	5	11%

SOURCE: CCRI Personnel Department records, as of June 3, 1995

**Years of Service in the Classified category are based on State not CCRI service date*

TUITION AND FEES

Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuitions each year that were similar to the Consumer Price Index changes. However, these increases have exceeded the CPI for most years since 1987.

Combined tuition and fees increased 5.7 percent in 1989-90, 9.6 percent in 1990-91, 19 percent in 1991-92 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-93, and 3.3 percent in 1993-94. For 1994-95, tuition and fees increased nine percent. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95. The most current tuition and fees have been set at $848 per semester or an increase of 2.3 percent for the 1995-96 year.

TABLE 15

FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

YEAR	Semester Tuition & Fees	Relative Change	CPI Relative Change
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.54
1978-79	218	1.56	1.65
1979-80	232	1.66	1.80
1980-81	247	1.76	2.04
1981-82	275	1.96	2.28
1982-83	315	2.25	2.48
1983-84	345	2.46	2.58
1984-85	370	2.64	2.68
1985-86	395	2.82	2.79
1986-87	422	3.01	2.87
1987-88	450	3.21	2.93
1988-89	475	3.39	3.05
1989-90	502	3.59	3.20
1990-91	550	3.93	3.37
1991-92	684	4.89	3.51
1992-93	748	5.34	3.62
1993-94	773	5.52	3.73
1994-95	843	6.02	3.83
1995-96	848	6.06	

SOURCE: CCRI Tuition Reports; CPI from Research Associates of Washington, D.C. Facts on File (February) and Monthly Labor Review

NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

From 1976-77 to 1981-82 the student paid tuition and fees provided an increasing share of the revenues while the share from state appropriations declined. From 1982-83 to 1987-88 these percentages remained constant. In 1988-89 through 1992-93, the State appropriation to general education revenues decreased and the tuition income increased proportionately. The 1993-94 and 1994-95 fiscal years reflect a slight increase in state appropriated support.

TABLE 16 GENERAL EDUCATION REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

	State Appropriation	Tuition & Fees	Other	Total
1977-78	13,460	2,944	669	17,073
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,309	1,597	47,152

AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1977-78	79	17	4	100%
1978-79	77	18	4	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	74	23	3	100%
1985-86	74	23	3	100%
1986-87	74	23	4	100%
1987-88	74	23	3	100%
1988-89	73	24	3	100%
1989-90	71	26	3	100%
1990-91	64	32	4	100%
1991-92	57	39	4	100%
1992-93	55	41	4	100%
1993-94	58	39	3	100%
1994-95	58	39	3	100%

SOURCE: Audit statements for 1977-78 to 1993-94 and the Budget, Mid-Year Review for 1994-95, January 1995

GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital and other. In 1993-94, the asset protection and capital were primarily funded through RIHEBC bond revenue which is off budget. This not only results in an apparent decrease in capital funding, but also artificially increases the percentage share of the budget that is supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional $900,000 was available to CCRI in asset protection funding but was budgeted in OHE.

TABLE 17 GENERAL EDUCATIONAL EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,489	5,810	1,466	900	487	47,152

AS PERCENTAGE OF TOTAL EXPENDITURES

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	2	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	14	2	2	7	100%
1985-86	74	15	2	3	6	100%
1986-87	74	15	2	3	6	100%
1987-88	77	13	2	3	5	100%
1988-89	78	13	1	4	4	100%
1989-90	79	14	2	2	3	100%
1990-91	79	15	2	1	3	100%
1991-92	78	14	4	2	2	100%
1992-93	80	13	5	1	1	100%
1993-94	82	13	4	**	1	100%
1994-95	82	12	3	2	1	100%

38 **Other includes Debt Services and Year End Transfers*

SOURCE: Audit Statements for 1977-78 to 1993-94 and the Budget, Mid-Year Review for 1994-95, January 1995

STUDENT FINANCIAL AID

From 1992-93 to 1994-95, the student financial aid dollars from both state and federal sources decreased significantly. The total State Program fell by more than one million dollars or nearly 30 percent. Although not as dramatic, the total Federal Program decreased by 12.5 percent over this reporting period. Stafford loans, formerly GSL loans, grew by 105 percent.

In 1994-95, the amount awarded by RIHEAA turned up slightly after a fall of more than 50 percent in the prior year. Pell grants also rose somewhat following the 18 percent decrease in the amount awarded last year. The Community College continued to maintain its 75 percent increase made last year in College Grants to needy students.

TABLE 18 STUDENT FINANCIAL AID

	1992-93		1993-94		1994-95	
	Amount ($1,000)	Number	Amount ($1,000)	Number	Amount ($1,000)	Number
STATE PROGRAMS						
RIHEAA	1,449	2,453	$680	2,113	$805	2,128
Community College Grants	262	362	458	356	460	537
Remission of Tuition*	1,836	4,703	1,267	2,975	970	1,942
Student Help[1]	318	227	297	227	228	164
RI Work Opportunity	107	35	0	0	133	74
State Targeted Employment Prog. (STEP)			127	103	192	164
Total State Program	$3,972	7,780	$2,829	5,580	$2,788	5,009
FEDERAL PROGRAMS						
Basic Opportunity Grant (Pell)	$5,654	4,261	$4,615	3,617	4,754	3,730
Supplemental Ed. Op. Grant	246	611	352	827	332	746
College Work Study	195	216	262	270	210	179
Nursing (SDS)	0	0	0	0	35	52
Total Federal Program	$6,095	5,088	$5,229	4,714	$5,331	4,707
OTHER (LOANS)						
Stafford Loans (Formerly GSL)	$199	142	$221	166	$408	303
SLS Loans	91	41	41	1	0	0
PLUS Loans	41	22	50	0	0	0
Other (Unsub)	54	50	187	118	337	223
TOTAL STUDENT FINANCIAL AID	$10,452	13,123	$8,557	10,579	$8,864	10,242

SOURCE: *Financial Aid Office & Business Office, as of June 30th (1994-95 estimates)*

NOTES: *Number of Recipients reflects a duplicate count of students*

RIHEAA - Rhode Island Higher Education Assistance Authority

[1]STUDENT HELP includes CCRI's share of College Work Study

**Many of these were unemployed waivers*

COMMUNITY COLLEGE OF RHODE ISLAND FOUNDATION

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. Funds are primarily used to build a self-perpetuating endowment for the college and for scholarships, but are also used to support college-wide projects which include, but are not limited to faculty enrichment and professional development, cultural activities, the purchase of educational equipment, library acquisitions, athletics, and campus beautification.

Foundation trustees are nominated on an annual basis and elected to three-year terms.

Board of Directors (October 1, 1994 to September 30, 1995)

Officers

Roger N. Begin ..... *President*
John I. Howell, Jr. ..... *Vice President*
Betty J. Capaldo ..... *Secretary*
Patricia A. Mathews ..... *Treasurer*
William Z. Welsh, Jr. ..... *Immediate Past President*

Deborah E. Bazzle, E.A.
Barbara A. Blue
Ronald J. Caniglia
Gerald P. Conroy
George J. Jezierny, Jr.
Howard L. Moody
Mildred T. Nichols
Fred Ricci
Larry (L. Robert) Smith
William E. Smith, A.P.R.
Solomon A. Solomon

Robert Carosi ..... *President, Alumni Association ex-officio*
George Graboys or Designee ..... *Chairman, Board of Governors ex-officio*
Robert G. Henderson ..... *Vice President, Business Affairs, Community College of RI ex-officio*
Edward J. Liston ..... *President, Community College of RI ex-officio*
Rosemary Sullivan Zins ..... *Director of Institutional Advancement ex-officio*

Trustees

Jaime Aguayo
Jacqueline F. Baczenski
Joseph A. Beretta, Sr., A.I.A., P.E.
Thomas F. Brady
Edward A. Carosi
Robert E. Craven, Esq.
Frank J. DeLuca
Richard V. DiGennaro
Marvin Dronzek
Richard Ernst
Eva M. Mancusco Feeney, Esq.
Helen E. Allen Fiske
Richard G. Fleischer
Peter S. Gallagher
Robert G. Hadley
Patti Horan
Arthur G. Jenkins
Richard Kaplan, C.P.A./J.D.
Gene P. Kelly
Alan J. Klitzner
Paula Lahoud
Edna O'Neill Mattson
Beverly B. McGuire
Lucy D. Medeiros
Norman D. Meyers
Timothy J. Moran
Dr. Ruth S. Morgenthau
Heidi L. Morin
Blanche R. Murray
Michelle A. O'Brien
Gerard M. Padden
Thomas F. Policastro, Jr.
John C. Revens, Jr.
Arthur S. Robbins
Sheldon Rodman
Jerry A. Sahagian
John H. St. Sauveur
Al Schettig
Deborah A. Smith
Sheldon Sollosy
George R. Sousa
Charles Sullivan
Anna M. Tucker
Thomas Underhill

Frank A. Orth, *Honorary Trustee*